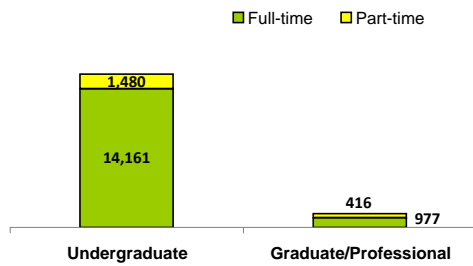


Since its beginnings in 1887, California State University, Chico has provided generations of students with unique educational experiences built upon an inclusive learning community of faculty, staff, and students who live, work, and study within a residential Northern California setting. Today, CSU, Chico is a comprehensive university serving not only the local region, but also the state, the nation, and the world, through instruction, research, and public service.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 17,034

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 15,641

Gender

Women	8,179	52%
Men	7,462	48%

Race/Ethnicity

African American / Black	310	2%
American Indian / Alaskan Native	161	1%
Asian / Pacific Islander	927	6%
Hispanic	1,955	12%
International	349	2%
White	10,245	66%
Race/Ethnicity Unknown	1,694	11%

Geographic Distribution (Degree-Seeking)

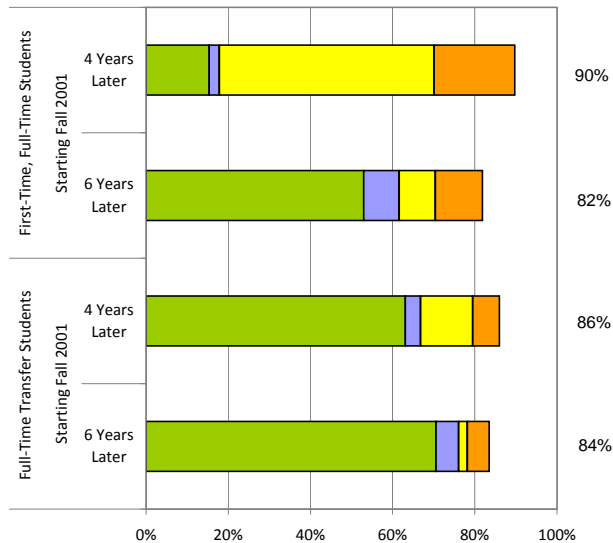
California	94%
Other US States & Territories	4%
Other Countries	2%

Age (Degree-Seeking)

Average Age	22.8
Percent of Undergraduates Age 25 or Older	14%

Undergraduate Success and Progress Rate

■ Graduated from Chico
 ■ Graduated from other Institution
■ Still Enrolled at Chico
 ■ Still Enrolled at other Institution



A 90% four-year success and progress rate means that 90% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 2,075 First-Time, Full-Time Students
- 1,484 Full-Time Transfer Students

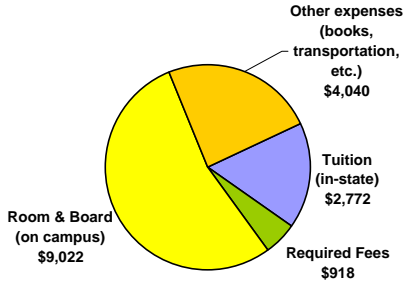
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-Time Students



Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$16,752

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 54% of Fall 2006 full-time undergraduates received financial aid of some type, including need-based loans, work study, and non need-based scholarships.

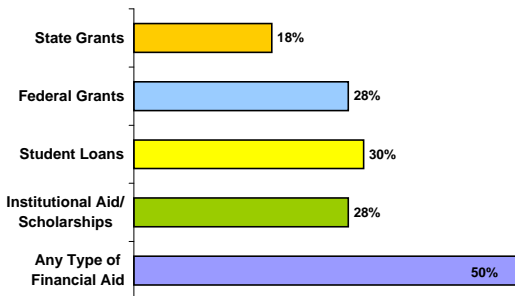
Annual Need-Based Scholarships & Grants

• 33% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,944.

Annual Need-Based Loans

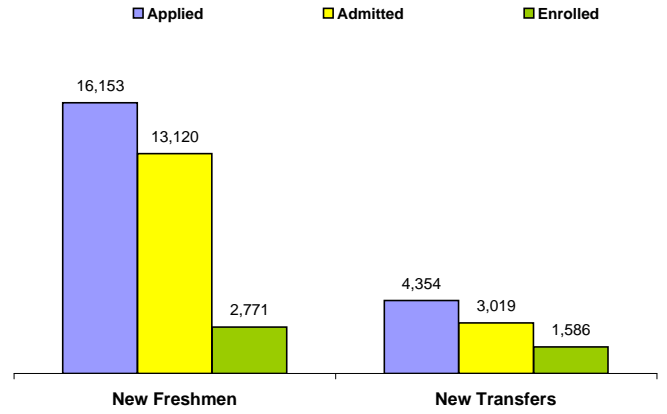
• 31% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,979.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions [More](#)



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT &/or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	18-23	
Math	18-24	460-580
English	17-24	
Critical Reading		450-560

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	76%
Percent in top 50% of High School Graduating Class	100%
Average High School GPA (4-point scale)	3.13

Degrees and Areas of Study [More](#)

Degrees Awarded at Chico in 2006-07

Bachelor's	2,900
Master's	346
Total	3,246

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business Administration and Management, General	15%
Liberal Arts and Sciences/Liberal Studies	10%
Psychology, General	6%
Parks, Recreation, and Leisure Studies	4%
Design and Visual Communications, General	4%
All other degree areas	61%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Chico State Community

There is a clear and remarkably widespread view that Chico State has a unique and much beloved character that enhances the experience of *all* members of the campus community. Known as the **Chico Experience**, it includes a wonderful college-town atmosphere, a friendly climate on the campus, a strong sense of community, distinctive and innovative programs, superior academic technologies, exceptional levels of student support, and the pride taken in contributions to the community and the environment. Over the years, Chico State has been particularly commended for its "remarkable commitment of the faculty, staff, and administration to student learning and student success."



Study at Chico

Classroom Environment

Students per Faculty	22 to 1
Undergraduate classes with fewer than 30 students	66%
Undergraduate classes with fewer than 50 students	93%

Full-Time Instructional Faculty

Total Faculty	563
% Women	39%
% from Minority Groups	16%
% with Highest Degree in Field	82%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, more selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

[More](#)

61% of new freshmen live on campus
12% of all undergraduates live on campus

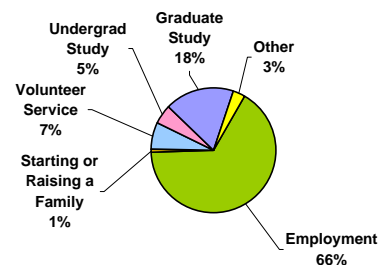
Campus Safety

[More](#)

At Chico State, the safety of our students, faculty, staff, and visitors is our highest priority. A safe campus can only be achieved through the cooperation and collaboration of the entire community. California State University Police Officers enforce all federal and state laws, including violations specific to CSU, Chico. California State University Police Department officers are dispatched and respond to calls for service 24 hours a day, 365 days per year.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Spring 2007 Bachelor's Degree Recipients



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how Chico evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-2008 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 96% percent of seniors worked with classmates on assignments outside of class.
- 56% of seniors tutored or taught other students
- 25% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 84% of seniors spent at least 6 hours per week preparing for class
- 15% of seniors worked on a research project with a faculty member
- 55% of seniors participated in an internship, practicum, or field experience
- 60% of seniors participated in community service or volunteer work
- 13% of seniors participated in study abroad
- 95% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 97% of seniors believe this institution provides support for student success
- 72% of seniors rated the quality of academic advising at this institution as good or excellent
- 64% of seniors reported that this institution provided help in coping with work, family, and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 83% of seniors would attend this institution if they started over again
- 88% of seniors rated their entire educational experience as good or excellent
- 81% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 58% of seniors believed that the campus staff were helpful, considerate, or flexible
- 81% of seniors believed that faculty are available, helpful, or sympathetic
- 96% of seniors reported that faculty members provided prompt feedback on their academic performance
- 70% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 94% of seniors reported that they often tried to understand someone else's point of view
- 87% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 52% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at Chico

Assessing student learning outcomes is an important and ongoing process to ensure that CSU, Chico continues to create and maintain high-quality learning environments. Each degree program has student learning outcomes published with their Program Portfolios under the Academic Program Review website. Every degree program undergoes a program review every five years with a significant part of this review being the assessment of student achievement of the program's learning outcomes. Several degree programs are evaluated by outside professional accrediting agencies that have rigorous student learning outcomes standards. Each degree program also is required to complete an annual update on the progress of assessing student learning outcomes made during the past year. In addition, assessment of student learning outcomes is a major part of the regional accreditation of the university by the Western Association of Schools and Colleges (WASC) that occurs every 7 to 10 years. Direct and indirect assessment of student learning outcomes is used to continually improve student learning and improve the curriculum.

[CLICK HERE](#) for examples of student learning assessment and outcomes at Chico

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-08 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is well above what would be expected at an institution with students of similar academic abilities.

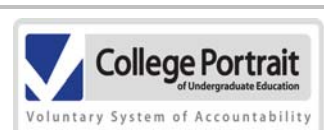
Analytic Writing Task

The increase in learning on the performance task is well above what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	1026	1274
Analytic Writing Task	1031	1228

CLA Score Range: 400 to 1600



The information provided in this section addresses many important institutional contributions to California. This small collection of data is designed to ensure that many of our public universities are recognized for their societal contributions as well as demonstrating greater accountability to individual students, parents, and the public-at-large.

Contributions to the Public Good

Degrees Granted 2006-07

Total Degree Awards	Campus	% of		% of State
		CSU	CSU	
Bachelor's	2,900	4%	70,887	46%
Master's	346	2%	18,095	32%
Doctoral	0	0%	68	1%
Total	3,246	4%	89,050	41%

Bachelor's Degree Awards

by Racial and Ethnic Background	Campus	% of		% of State
		CSU	CSU	
African American/ Black	45	1%	3,440	48%
American Indian/ Alaskan Native	39	8%	490	44%
Asian/ Pacific Islander	120	1%	12,085	38%
Latino	246	2%	14,483	55%
White, Non-Latino	2,010	7%	28,039	45%
International	68	2%	2,946	46%
Other Ethnicity/ Unknown	372	4%	9,404	55%
Total	2,900	4%	70,887	46%

in High Demand Fields

	Campus	% of		% of State
		CSU	CSU	
Agriculture	79	10%	794	62%
Information Technology	118	8%	1,571	33%
Engineering	219	6%	3,717	44%
Nursing	84	5%	1,792	59%
Life Science	264	5%	5,742	38%
Media/Culture/Design	329	4%	8,128	42%

Economic Diversity: Access & Completion

Undergraduate Pell Grant Recipients (2006-07)

CSU Chico Undergraduates	16,090
CSU Chico Undergraduate Pell Grant Recipients	5,198
Pell Percentage of Undergraduates	32%
System Pell Percentage of Undergraduates	37%
National Pell Percentage of Undergraduates	34%

Bachelor's Degree Pell Grant Recipients (2006-07)

CSU Chico Bachelor's Degrees	2,900
CSU Chico Pell & Degree Recipients	1,217
Pell Percentage of Undergraduates	42%
System Pell Percentage of Undergraduates	43%

"Net Price" - House version of HEA

Average "sticker" tuition and fees charged to all 2006-07 academic year, full-time undergraduates	\$3,617
Average tuition and fees paid by all 2006-07 academic year, full-time undergraduates	\$2,452
"Net" Price percent of "Sticker"	68%

Loan Debt of Baccalaureate Recipients

Percent of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

CSU Chico	48%
State Average (2005-06 Data)	47%
National Average (2005-06 Data)	58%

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

CSU Chico	\$14,491
State Average (2005-06 Data)	\$17,270
National Average (2005-06 Data)	\$19,646

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen

CSU Chico	\$ 6,913
State Average (2005-06 Data)	\$ 8,118
National Average (2005-06 Data)	\$ 11,396